The Challenge of Natural Hazards PLC

	Red	Amber	Green
Natural hazards pose major risks to people and property.	rica	Ailibei	Green
I can give a definition of natural hazard			
I can identify the different types of natural hazard.			
I know the factors affecting hazard risk.			
Earthquakes and volcanic eruptions are the result of physical process	es.		
I know the main features of plate tectonics theory.			
I know the global distribution of earthquakes and volcanic			
eruptions and their relationship to plate margins.			
I can describe and explain the physical processes taking place at			
different types of plate margin:			
Constructive			
Destructive			
Conservative			
that lead to earthquakes and volcanic activity.			
The effects of, and responses to, a tectonic hazard vary between area	as of contr	asting leve	ls of
wealth.			
I know the primary and secondary effects of a tectonic hazard.			
I know the Immediate and long-term responses to a tectonic			
hazard.			
Using named examples , I can describe and explain how the effects			
and responses to a tectonic hazard vary between two areas of			
contrasting levels of wealth.			
Global atmospheric circulation helps to determine patterns of weath	er and clir	nate.	
I know the main features of the general atmospheric circulation			
model including pressure belts and surface winds.			

Tropical storms (hurricanes, cyclones, typhoons) develop as a result of conditions.	of particula	ar physical	
I know the global distribution of tropical storms (hurricanes,			
cyclones, typhoons).			
I understand the relationship between tropical storms and general			
atmospheric circulation.			
I can explain the causes of tropical storms and the sequence of			
their formation and development.			
I can describe the structure and features of a tropical storm.			
I understand how climate change might affect the distribution,			
frequency and intensity of tropical storms.			
Tropical storms have significant effects on people and the environment	l		
I know the primary and secondary effects of tropical storms.)		
I know the immediate and long-term responses to tropical storms.			
Using a named example of a tropical storm I can show its effects			
and responses.			
I know how monitoring, prediction, protection and planning can			
reduce the effects of tropical storms.			
The UK is affected by a number of weather hazards.			
I know the types of weather hazard experienced in the UK.			
Extreme weather events in the UK have impacts on human activity.			
I know an example of a recent extreme weather event in the UK			
I know the causes of an extreme weather event in the UK			
I know the social, economic and environmental impacts of an			
extreme weather event in the UK			
I know the management strategies that can reduce the risk			
associated with an extreme weather event in the UK		effects.	
Climate change is the result of natural and human factors, and has a	range or e	enecis.	
I know the evidence for climate change from the beginning of the			
Quaternary period to the present day. I can describe and explain the possible causes of climate change:			
 natural factors – orbital changes, volcanic activity and solar 			
output			
 human factors – use of fossil fuels, agriculture and 			
deforestation.			
I can give an overview of the effects of climate change on people			
and the environment.			
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Fluvial Environments PLC

ı		1	
	Red	Amber	Green
The shape of river valleys changes as rivers flow downstream		1	
I know what the long profile of a river is			
I know how and why the long profile of a river changes from			
source to mouth			
I know the characteristics of the cross profile of a river in the upper,			
middle and low course			
I know how and why the characteristics of the cross profile of a			
river in the upper, middle and low course change			
I know the characteristics of the cross profile of a river valley in the			
upper, middle and low course			
I know how and why the characteristics of the cross profile of a			
river valley in the upper, middle and low course change			
I can describe and explain the 4 main processes of fluvial erosion			
I can describe and explain the 4 main processes of fluvial			
transportation			
I know why rivers deposit sediment			
I know where and why rivers deposit sediment			
Distinctive fluvial landforms result from different physical processes.			
I know the characteristics and formation of landforms resulting			
from erosion:			
interlocking spurs			
waterfalls			
• gorges			
I know the characteristics and formation of landforms resulting			
from erosion and deposition:			
• meanders			
ox-bow lakes			
I know the characteristics and formation of landforms resulting			
from deposition:			
• levées			
flood plains			
• estuaries			
I know an example of a river valley in the UK to identify its major			
landforms of erosion and deposition.			
iditation in crosson and deposition.			

Different management strategies can be used to protect river landscapes from the effects of
flooding.
I know how physical factors affect the flood risk:
precipitation
• geology
• relief
I know how human factors affect the flood risk:
landuse
I know how to use hydrographs to show the relationship between
precipitation and discharge.
I can describe and explain the costs and benefits of hard
engineering strategies:
dams and reservoirs
straightening
embankments
flood relief channels
I can describe and explain the costs and benefits of soft
engineering strategies:
flood warnings and preparation
flood plain zoning
planting trees
river restoration
I know an example of a flood management scheme in the UK to
show:
why the scheme was required
the management strategy
the social, economic and environmental issues

Coastal Environments PLC

		1	
	Red	Amber	Green
The coast is shaped by a number of physical processes			
I know the different wave types and their characteristics			
I know the processes of coastal weathering, e.g. mechanical and			
chemical weathering			
I know the process of mass movement e.g. slumping, rock falls and			
land slides			
I know the processes of coastal erosion e.g. hydraulic action,			
abrasion and attrition			
I know the processes of coastal transportation e.g. longshore drift			
I know the processes of coastal deposition and why sediment is			
deposited			
Distinctive coastal landforms are the result of rock type, structure an	d physical	processes	
I understand how geological structure and rock type influence			
coastal forms			
I know the characteristics and formation of landforms resulting			
from erosion e.g. headlands and bays, cliffs and wave cut			
platforms, caves, arches, stacks and stumps.			
I know the characteristics and formation of landforms resulting			
from deposition e.g. spits, bars, beaches and sand dunes.			
I know a case study / example of a section of coastline in the UK to			
identify its major landforms of coastal erosion and deposition.			
Different management strategies can be used to protect coastlines fr	om the ef	fects of ph	ysical
processes.	1	1	
I know the coasts and benefits of hard engineering e.g. sea walls,			
rock armour, gabions and groynes.			
I know the coast and benefits of soft engineering e.g. beach			
nourishment, reprofiling and dune regeneration.			
I know the coasts and benefits of managed retreat e.g. coastal			
realignment.			
Case Study			
I know a case study of an example of a coastal management			
scheme in the UK to show why management strategies are needed.			
I know a case study of an example of a coastal management			
scheme in the UK to show the management strategies used.			
I know a case study of an example of a coastal management			
scheme in the UK to show resulting effects and conflicts.			

The Living World PLC

Red = Not confident at all Amber = Some confidence Green = Very confident

	Red	Amber	Green
Ecosystems exist at a range of scales and involve the interaction			
between biotic and abiotic components.			
I know what an ecosystem is			
I know an example of a small-scale ecosystem			
I know the interrelationships within an ecosystem (how things are			
linked)			
I understand the nutrient cycle			
I know the main features of a food chain			
I know the main features of a food web			
I know the impact of changes to one component in an ecosystem			
I know the distribution of the world's main biomes			
I know the characteristics of large scale natural global ecosystems			
(biomes)			
Tropical rainforest ecosystems have a range of distinctive characterist	tics.		
I know the physical characteristics of a tropical rainforest			
I know how climate, water, soils, plants, animals and people are			
interdependent in the tropical rainforest			
I know how plants have adapted to physical conditions of the			
tropical rainforest			
I know how animals have adapted to physical conditions of the			
tropical rainforest			
I know how and why the tropical rainforest ecosystem has a high			
biodiversity			
Deforestation has economic and environmental impacts.			
I know the changing rates of deforestation in the tropical rainforest			
Using a case study, I know the causes of deforestation in the			
tropical rainforest			
Using a case study, I know the impacts of deforestation in the			
tropical rainforest			
Tropical rainforests need to be managed to be sustainable.			
I know the value of tropical rainforests to people and the			
environment			
I can identify, describe and explain a range of strategies to manage			
the tropical rainforest ecosystem at a local scale			
I can identify, describe and explain a range of strategies to manage			
the tropical rainforest ecosystem at an international scale			

You will have studied either a hot or cold ecosystem environment. You only need to review your knowledge and understanding of one of the ecosystems below.

Hot Desert Ecosystems

Red	Amber	Green
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Hot desert ecosystems have a range of distinctive		
characteristics.		
I know the physical characteristics of a hot desert		
I know how climate, water, soils, plants, animals and humans are		
interdependent.		
I know how plants have adapted to the physical conditions of the		
hot desert ecosystem		
I know how animals have adapted to the physical conditions of the		
hot desert ecosystem		
I understand the issues relating to biodiversity in the hot desert		
ecosystem.		
Development of hot desert environments creates opportunities		
and challenges.		
Using a case study, I can describe and explain the development		
opportunities in hot desert environments including mineral		
extraction, energy, farming and tourism		
Using a case study, I can describe and explain the challenges of		
developing hot desert environments including extreme		
temperatures, water supply and inaccessibility		
Areas on the fringe of hot deserts are at risk of desertification.		
I can describe and explain the causes of desertification including		
climate change, population growths, removal of fuel wood,		
overgrazing, over-cultivation and soil erosion.		
I can describe and explain a range of strategies used to reduce the		
risk of desertification – water and soil management, tree planting		
and use of appropriate technology.		

Urban Issues and Challenges PLC

	Red	Amber	Green
A growing percentage of the world's population lives in urban			
areas.			
I know the global pattern of urban change.			
I understand urban trends in different parts of the world including			
HICs and LICs.			
I can explain the factors affecting the rate of urbanisation –			
migration (push-pull theory), natural increase.			
I can describe and explain the emergence of megacities.			
Urban growth creates opportunities and challenges for cities in LICs a	nd NEEs.		
I know a case study of a major city in an LIC or NEE to illustrate:			
the location and importance of the city, regionally,			
nationally and internationally			
the causes of growth: natural increase and migration			
 how urban growth has created opportunities: social: access to services – health and education; 			
access to resources – water supply, energy			
economic: how urban industrial areas can be a			
stimulus for economic development			
how urban growth has created challenges:			
 managing urban growth – slums, squatter 			
settlements			
 providing clean water, sanitation systems and 			
energy			
providing access to services – health and education			
reducing unemployment and crime			
managing environmental issues – waste disposal, oir and water pollution, treffic connection.			
air and water pollution, traffic congestion. I know an example of how urban planning is improving the quality			
of life for the urban poor and can explain its main features			
Urban change in cities in the UK leads to a variety			
of social, economic and environmental opportunities and			
challenges.			
Overview of the distribution of population and the major cities in			
the UK.			
I know a case study of a major city in the UK to illustrate:			
 the location and importance of the city in the UK and the 			
wider world			
the impacts of national and international migration on the			
growth and character of the city			
how urban change has created opportunities: applied and appropriate authors by representation and			
 social and economic: cultural mix, recreation and entertainment, employment, integrated transport 			
systems			
Cyclec		L	L

 environmental: urban greening 		
 how urban change has created challenges: 		
 social and economic: urban deprivation, inequalities 		
in housing, education, health and employment		
 environmental: dereliction, building on brownfield 		
and greenfield sites, waste disposal		
 the impact of urban sprawl on the rural-urban 		
fringe, and the growth of commuter settlements.		
I know an example of an urban regeneration project to show:		
 reasons why the area needed regeneration 		
 the main features of the project. 		
Urban sustainability requires management of resources and		
transport.		
I know the main features of sustainable urban living:		
 water and energy conservation 		
waste recycling		
 creating green space. 		
I can explain how urban transport strategies are used to reduce		
traffic congestion.		
t ♥		

The Changing Economic World PLC

	Red	Amber	Green
There are global variations in economic development and			
quality of life.			
I know the different ways of classifying parts of the world according			
to their level of economic development and quality of life.			
I know the different economic and social measures of			
development: gross national income (GNI) per head, birth and			
death rates, infant mortality, life expectancy, people per doctor,			
literacy rates, access to safe water, Human Development Index			
(HDI).			
I know the limitations of economic and social measures.			
I know the link between stages of the Demographic Transition			
Model and the level of development.			
I know the causes of uneven development: physical, economic and			
historical.			
I know the consequences of uneven development: disparities in			
wealth and health, international migration.			
Various strategies exist for reducing the global development gap.		T	
I can give an overview of the strategies used to reduce the			
development gap: investment, industrial development and tourism,			
aid, using intermediate technology, fair trade, debt relief, microfinance loans.			
I know an example of how the growth of tourism in an LIC or NEE			
helps to reduce the development gap.			
Some LICs and NEEs are experiencing rapid economic			
development which leads to significant social, environmental			
and cultural change.			
I know a case study of one LIC or NEE to illustrate:			
the location and importance of the country, regionally and			
globally			
• the wider political, social, cultural and environmental context			
within which the country is placed			
• the changing industrial structure. The balance between different			
sectors of the economy. How manufacturing industry can stimulate			
economic development			
• the role of transnational corporations (TNCs) in relation to			
industrial development. Advantages and disadvantages of TNC(s) to			
the host country			
the changing political and trading relationships with the wider			
world			
• international aid: types of aid, impacts of aid on the receiving			
country			

the environmental impacts of economic development		
• the effects of economic development on quality of life for the		
population.		
Major changes in the economy of the UK have affected, and will		
continue to affect, employment patterns and regional growth.		
Economic futures in the UK. I know:		
the causes of economic change: de-industrialisation and		
decline of traditional industrial base, globalisation and		
government policies		
 how the UK is moving towards a post-industrial economy: 		
development of information technology, service industries,		
finance, research, science and business parks		
the impacts of industry on the physical environment. An		
example of how modern industrial development can be		
more environmentally sustainable		
the social and economic changes in the rural landscape in		
one area of population growth and one area of population		
decline		
the improvements and new developments in road and rail		
infrastructure, port and airport capacity		
the north–south divide. Strategies used in an attempt to the north–south differences. The north–south differences.		
resolve regional differences		
the place of the UK in the wider world. Links through trade,		
culture, transport, and electronic communication. Economic		
and political links: the European Union (EU) and		
Commonwealth.		

The Challenge of Resource Management PLC

Red = Not confident at all Amber = Some confidence Green = Very confident

	Red	Amber	Green
Food, water and energy are fundamental to human development			
I know how important food, water and energy are to economic and			
social well-being.			
I have an overview of global inequalities in the supply and			
consumption of resources.			
The changing demand and provision of resources in the UK create op	portunitie	s and	
challenges. An overview of resources in relation to the UK: Food			
I know there is a growing demand for high-value food exports from			
low income countries.			
I know there is a growing all-year demand for seasonal food and			
organic produce.			
I understand how large carbon footprints are associated with the			
increased number of 'food miles' travelled and moves towards local			
sourcing of food.			
I understand the trend towards agribusiness.			
The changing demand and provision of resources in the UK create op	portunitie	s and	
challenges. An overview of resources in relation to the UK: Water			
I know the changing demand for water in the UK.			
I can discuss water quality and pollution management.			
I know how the UK matches supply and demand for water and			
the areas of deficit and surplus.			
I understand the need for transfer to maintain water supplies.			
The changing demand and provision of resources in the UK			
create opportunities and challenges. An overview of resources			
in relation to the UK: Energy			
I know how the energy mix in the UK is changing from reliance on			
fossil fuels and the growing significance of renewables.			
I know how supplies of coal, gas and oil have reduced in the UK.			
I know the economic issues associated with exploitation of energy			
issues.			
I know the environmental issues associated with the exploitation of			
energy resources.			

Energy

	Red	Amber	Green
Demand for energy resources is rising globally but supply can be			
insecure, which may lead to conflict.			
I know the global distribution of energy consumption and supply.			

I know the reasons for increasing energy consumption: economic development, rising population, technology.		
I know the factors affecting energy supply: physical factors, cost of exploitation and production, technology and political factors.		
I know the impacts of energy insecurity – exploration of difficult and environmentally sensitive areas, economic and environmental costs, food production, industrial output, potential for conflict where demand exceeds supply.		
Different strategies can be used to increase energy supply.		
I can give an overview of strategies to increase energy supply including renewable (biomass, wind, hydro, tidal, geothermal, wave and solar) and non-renewable (fossil fuels and nuclear power) sources of energy.		
I know an example to show how the extraction of a fossil fuel has both advantages and disadvantages.		
I know the potential for sustainable energy supplies: individual energy use and carbon footprints. Energy conservation: designing homes, workplaces and transport for sustainability, demand reduction, use of technology to increase efficiency in the use of fossil fuels.		
I know an example of a local renewable energy scheme in an LIC or NEE to provide sustainable supplies of energy.		