

Eduqas GCSE English Language – Revision Checklist

Component 1: 20th-Century Literature Reading and Creative Prose Writing

Reading Skills

- I can read and understand 20th-century fiction extracts.
- I can identify and explain how writers use language and structure for effect.
- I can find both explicit and implicit meanings in a text.
- I can evaluate how writers create characters, setting, and mood.
- I can support my ideas with well-selected textual evidence.

Creative Prose Writing

- I can plan and structure a well-developed story or descriptive piece.
- I can use engaging vocabulary and figurative language to create impact.
- I can vary my sentence structures for effect.
- I can use a range of punctuation accurately.
- I can create engaging characters and settings.

Component 2: 19th & 21st-Century Non-Fiction Reading and Transactional Writing

Reading Skills

- I can read and compare 19th- and 21st-century non-fiction texts.
- I can identify the writer's purpose.
- I can compare how different writers express viewpoints and attitudes.
- I can analyze how language and structure are used to convey ideas.

Transactional Writing

- I can write in a range of non-fiction forms (letters, speeches, reports, articles, reviews).
- I can structure my writing with a clear introduction, main points, and conclusion.
- I can write in a formal or persuasive tone when needed.
- I can use rhetorical devices (e.g., rhetorical questions, repetition, imperative verbs) effectively.
- I can adapt my writing to suit different audiences and purposes.

Technical Accuracy & Exam Skills

SPaG (Spelling, Punctuation, and Grammar)

- I can write with accurate spelling and punctuation.
- I can use a variety of sentence structures correctly.
- I can use paragraphs effectively to organize my ideas.

Exam Skills & Time Management

- I can read and annotate texts carefully before answering.
- I can plan my responses to ensure clear structure and focus.
- I can manage my time effectively in the exam.
- I can check my work for errors and improve clarity.