

Parents Guide to Special Educational Needs (SEN)



We have to put together this guide so you are aware of what support we can offer to students with Special Education Needs at Harrow Way School.

A student is placed on the SEN register if they require support additional to or different from their peers. This support may be in place for a sustained period of time before they are added to the register.

SEN support: support ALL pupils can access	Sometimes your child may need extra help in class, but this does not necessarily mean they have SEN
	The majority of children identified as having SEN can be supported without the need for an Education Health and Care Plan (EHCP), this is known as SEN support
	Class teachers will regularly check on children's progress and identify any barriers they may have
	Teachers adapt their teaching to meet individual needs if your child is not making expected progress

Areas of Need

A student can be put on the register under 4 main areas of needs:



The Harrow Way Teaching and Learning and Behaviour Policies are designed with SEN students at the forefront. Support that is good for SEN students benefits all students and with that in mind, it is expected that High Quality Inclusive Teaching will meet the vast majority of needs. Our teachers are required to plan lessons that **ALL** students can access through a variety of methods.

What support can a student with SEN expect in the classroom to meet their needs?

Writing and Reading Frames	Task Planners	Regular Checks Ins From Staff	Prompts
Use of ASC and ADHD-friendly Strategies	Coloured Overlays	Visual Reminders	Retrieval Practice
Teaching of Key Vocabulary	Guided Reading	Adaptive Teaching Strategies	Ability to Record Information in Different Ways

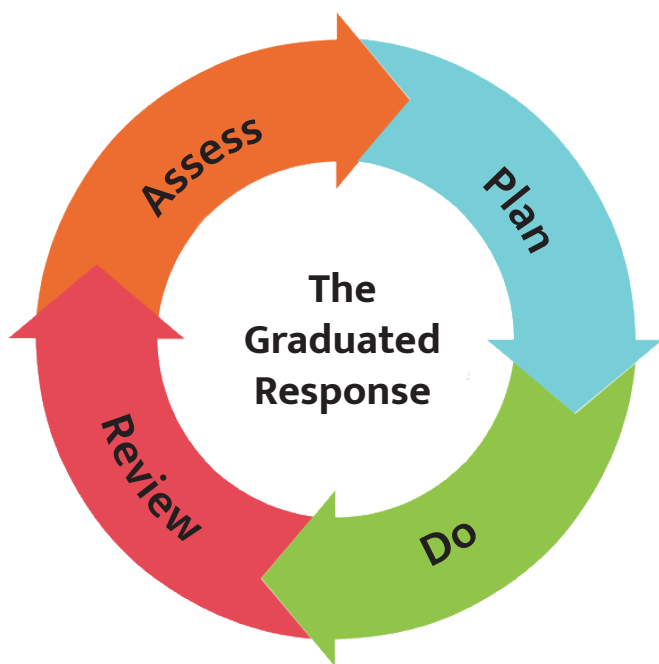
Strategies may not work straight away, they take time to be embedded. For the most part the support in lessons will be enough to meet the student's needs with SEN but if they require something additional then we can offer further support outside the classroom.



Additional support that is available outside the classroom:



Interventions and support on offer to students are continuously reviewed using the graduated response.



The school **assesses** your child and identifies a need.

The school **plans** an intervention to address the need.

The school **does** the intervention.

The school **reviews** the progress made by your child and the need for more or different support/ intervention.

Poor attendance and lack of engagement may result in support being withdrawn.

If a student has engaged in repeated cycles of intervention and support but they are still not making progress; then more specific assessment may be required to establish specific needs.

This can be in a variety of different formats:

- Screening for literacy difficulties, which may be indicative to dyslexia (we are not able to give a formal diagnosis),
- ELKALN - Speech and language support,
- Educational Psychologist.



Educational Health Care Plans (EHCP)

What is an EHCP?

An Education, Health and Care plan is a legal document that describes a child or a young person's special educational need, the support they need and the outcomes they are likely to achieve.

EHCP Myths

It does not provide your child with a 1:1 adult all the time. The EHCP is designed to support your child to make progress independently.

If additional resources are not required, then an EHC plan should not be necessary and therefore the needs should be met under delegated funding.

An EHCP is not a tool to facilitate frequent changes of school.

Transition from Primary School: Primary schools identify students with significant needs who they feel will need additional support at Secondary School. TPA meetings are held by your child's Primary School and lead to student profiles being created. Student profiles are regularly updated and shared with all staff.

Contact: Your first point of contact in school is your child's tutor. Individual class teachers can be contacted in regards your child's progress.

The SEN team are happy to meet with you to discuss your child's need and are available at events such as Meet the Tutor and Parents Evenings.

What SEN support isn't available:

Termly meetings with SENCO.

Mental Health - Medical advice.

How Can I Access SEN Support For My Child?



Limit screen time.



Encourage your child to read.



Establish good sleep routines for your child.



Support them to build resilience to challenge.



Praise effort and persistence.



Attend school meetings.



Let the school know if you are worried or have a change in personal circumstances.



Offer a healthy diet.



Prevention

Education safeguarding - Hampshire SCP - www.hampshirescp.org.uk
Hampshire Healthy Families - www.hampshirehealthyfamilies.org.uk
Hampshire Healthy Schools - www.hants.gov.uk/socialcareandhealth/publichealth/hampshirehealthineducation
P.S.H.E Offer - www.hants.gov.uk/socialcareandhealth/getiton/professionals/trainingandsupport
Hampshire Libraries - www.hants.gov.uk/librariesandarchives/library
Hampshire Arts - www.artscouncil.org.uk/your-area/south-east
Hampshire Heritage and Culture - www.hampshireculture.org.uk
Hampshire Fire and Rescue education - www.hantsfire.gov.uk/community/young-people/playing-with-fire
Hampshire Police - www.safe4me.co.uk

Intervention

Specialist Teacher Advisors (STAS) Hampshire www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/specialistadvisory
Hampshire Speech and Language www.hampshirehospitals.nhs.uk/our-services/az-departments-and-specialties/speech-and-language-therapy-1
Inclusion Service www.hants.gov.uk/educationandlearning/educationinclusionervice
Rights and Diversity in Education Centre www.hants.gov.uk/educationandlearning/hias/curriculum-support/resource-centres/rade-centre
School Nursing Team www.southernhealth.nhs.uk/our-services/a-z-list-of-services/child-health-services
Hampshire Learns www.hants.gov.uk/educationandlearning/participation-lifelong-learning/hampshire-learns
Hampshire Virtual School www.hants.gov.uk/educationandlearning/virtual-school
Early Help Hub www.hants.gov.uk/socialcareandhealth/childrenandfamilies/early-help/professionals/early-help-hubs
Family Wellbeing Hub fish.hants.gov.uk/kb5/hampshire/directory/family.page?familychannel=7
Education Psychology www.hants.gov.uk/hampshire-services/services-for-schools/pupil-support/education-psychology
Children's Centres fish.hants.gov.uk/kb5/hampshire/directory/service.page?id=7pm-xGQ8iRo
Family Information and Services Hub https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=dhU4LxFaYDI
Support for Young People www.hants.gov.uk/socialcareandhealth/childrenandfamilies/supportyoungpeople
Early Help Services https://fish.hants.gov.uk/kb5/hampshire/directory/advice.page?id=dhU4LxFaYDI
Young Carers www.hants.gov.uk/socialcareandhealth/childrenandfamilies/supportyoungpeople/youngcarers
Hampshire Virtual School virtualschool.hants.gov.uk

Targeted Support

Mental Health Support – Kooth www.kooth.com
Services for Young People www.letstalkaboutit.nhs.uk/directory-of-services/support-for-young-people
YMCA WiSE – young people at risk of child sexual exploitation www.ymcadlg.org/what-we-do/support-and-advice/ymca-wise
Stop Smoking Support www.smokefreehampshire.co.uk
Catch 22 – whole family support https://www.catch-22.org.uk/what-we-do/health-and-wellbeing
Hampshire Youth Access (HYA) - partnership of 11 leading agencies providing counselling, information, advice, and support to children and young people aged 5 – 17 (or 24 for care leavers and SEND) across Hampshire. hampshireyouthaccess.org.uk