



Harrow Way
Community School
Learning for life, success for all



Curriculum Overview

HISTORY

KS3 History Curriculum Overview

KS3	Autumn Term		Spring Term		Summer Term	
Year 7 Medieval to Early Modern - The big Stories	Who are the British and why did people move here?	What was the impact of 1066?	Why was the church important in Medieval England?	Did Elizabeth improve the reputation of Tudor Monarchs?	Mansa Musa and the power of Africa	Was the world turned upside down?
Year 8 How did globalisation affect the world?	How did ordinary people experience the British Empire? Slavery South Africa India		What really changed during the Industrial Revolution?	How did Britain become a democracy?	Local history study: How does Andover fit into the 'Big Stories?'	Migration 'We're here because you were there' How far does this explain migration to Britain?
Year 9 Warfare and Ideologies - the impact on ordinary lives	Why was World War One so significant? Causes Fighting Somme Case Study		Ideologies of post War Europe - Why did different countries go left or right?	The experience of World War Two - what are the Big Stories?	Holocaust - where did extremism lead?	How was America a flagship Capitalist society?
How can parents help?	Talk to your young people about what they are learning in their lessons and home learning. Support them with reading for pleasure; there are lists of books available that link to the history curriculum which can help our young people learn more about the periods of time they are studying.					

KS4 History Curriculum Overview

KS4	Autumn Term	Spring Term	Summer Term
Year 10 - AQA Spec	<p>America 1920-1973 Experiences of the Depression</p> <p>Post War America - Was the American Dream an illusion?</p>	<p>Migration 973-1900 Conquered and conquerors</p> <p>Looking West - was profit the only motive?</p>	<p>Migration 20th Century Legacy and loss of the British Empire</p> <p>World War One: Causes</p>
Year 11 - Edexcel Spec	<p>Crime and Punishment: Early modern crime</p> <p>Elizabeth Depth Study 1558-1588</p>	<p>Crime and Punishment: Industrial and 20th Century</p> <p>Environment study: Whitechapel and the Ripper investigation</p>	Final preparation for the GCSE examinations
How can parents help	<p>Talk to your young people about what they are learning in their lessons and their home learning. Support your children with reading for pleasure; there are lists of books available that link to the History curriculum which can help our young people learn more about the periods of time they are studying. Support with home study, whether tasks set are knowledge organiser tasks or Seneca learning. This helps consolidate learning and secure knowledge in the long term memory. This reduces the burden on students later with revision.</p>		