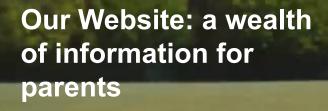


Year 7 Parents'
Information Evening
2024







"Communication is fantastic, constantly kept up to date with everything", Parent

LEARNING FOR LIFE SUCCESS FOR ALL

HWCS

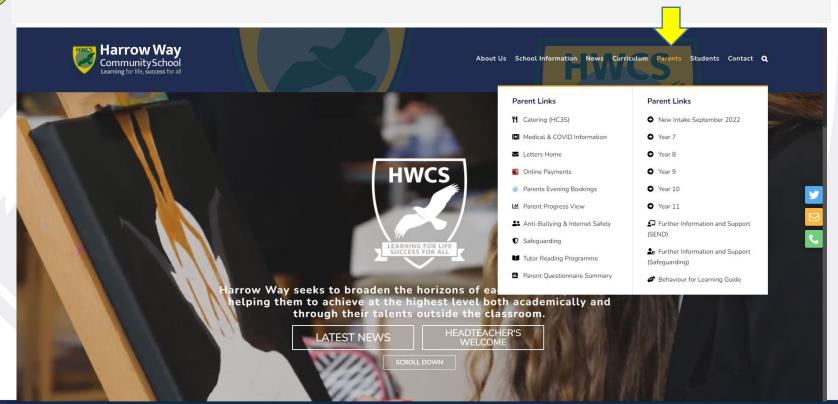
LATEST NEWS

HEADTEACHER'S WELCOME

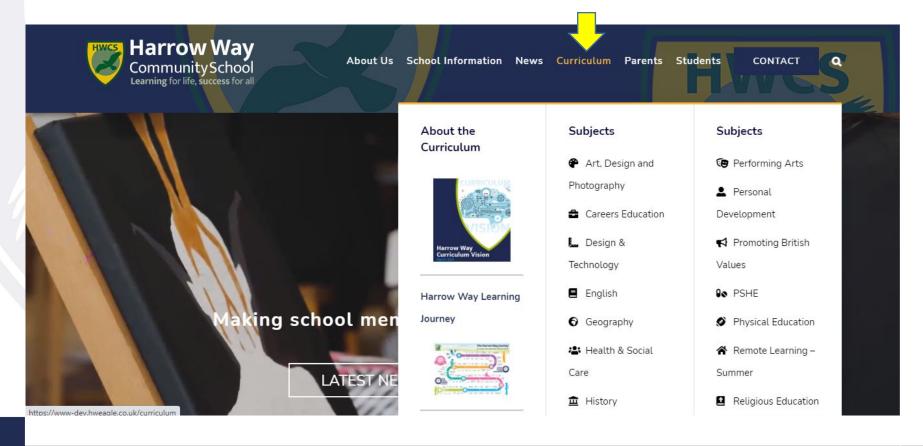
SCROLL DOWN



Information to support you



Our Curriculum: what we teach our students





Details about our Curriculum



Welcome to the Mathematics Department

We are passionate in the belief that every student should be able to access all aspects of Mathematics in a way that will benefit their choices in life.

Understanding and using numeracy is key to the development of student's knowledge and success. All students are given the opportunity to extend their skills regardless of ability. Lessons are taught using a variety of methods including written, practical and investigative exercises, whilst making full use of computer software, where appropriate, in order to provide for all learning styles. In addition to formal lessons, students are able to gain experience from taking part in extra-curricular activities.

MATHS CURRICULUM OVERVIEW

CAREERS LINK



School Trips and Extra Curricular Activities

Mrs V Ford Year 7 Leader





- Ski Trip, Italy
- Year 8 Calshot Trip
- Year 9 Osmington Bay
- Year 7 Plas Pencelli
- New York
- Paris
- Bay of Naples
- Spanish Football Tour
- Berlin, Germany
- Geography Fieldwork Swanage
- IBM Blue Fusion & Bright Sparks
- Climbing at Calshot & Portland
- Harry Potter Studio Tour
- Ardèche, France

School Trips

- Roman Baths
- Theatre trips, including to The Globe
- Windsor Castle
- Hampton Court
- National Museum of Computing







- Wide range of sports clubs and activities, including climbing.
- Drama, Music & Dance productions
- Language, ICT, Stem, Technology, Maths, Media & Art clubs
- Dance, Rock Band, Choir & Technical Theatre
- Outstanding Sports Partnership
- Rotary Club Youth Speaks, Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

Extra Curricular





Extra Curricular /Enrichment Year 7 Timetable Sample

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Choir	Theatre Tech	NatterReads	STEM Club	Homework Club LRC
All Years	All Years	(reading for pleasure)	KS3	All Years (Y7 Priority)
ECM	AM	All Years	STEM Team	SAB `
A2	A1	KLE	S8	L4
15.00- <mark>1</mark> 6.00	15.00-16.00	L4 15.00-16.00	15.00-16.00	15.00-15.25
Tennis	Rounders		Cricket	
All Years	All years	Equality Club	All Years	
PE Dept.	PE Dept.	All Years	PE Dept.	
Tennis Courts	Field	VLB	Field	
15.00-16.15	15.00-16.15	M6 15.00-16.00	15.00-16. <mark>1</mark> 5	
Young Carers Club	ECO Club	******	Athletics	
All years	All Years	Climbing Club	All Years	
JLT	VLB/HLB	Y7	PE Dept.	
The Link	15.00-16.00	BPC	Field '	
15.00-16.00		Sports Hall	15.00-16.15	
	Five Nights at Freddy's	15.00-16.05		
Homework Club LRC	All Years		Homework Club (SEND)	
All Years (Y7 Priority)	SAB	Athletics	By Invitation	
SAB	L4	All Years	VCS	
L4	15.00-15.30	PE Dept.	C7	
15.00-15.55	15.55	Field 15.00-16.15	15.00-16.00	



Anti-Bullying

- Telling school
- Anti Bullying Charter
- BIG Award
- Refer to Process in log books
- Peer issues and bullying
- Report





Anti-Bullying

- Upskill students via the curriculum
- Build resilience and skills to support good mental health
- Large pastoral support team
- Stepped approach to supporting mental health in school Tutors monitor
- YL (Year leader) and YLA interventions and signposting
- In school counselling referrals to outside agencies, bespoke support





Attendance

Mrs J McLachlan (Mrs Mac)
Specialist Leader in Education (SLE)
Attendance & Welfare





Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- It is a parent's duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



Information on school attendance expectations from the Local authority

Please think very carefully about booking holidays!

- The 1st holiday booked for your child within school term time is likely to incur a penalty notice - £80 per parent per child
- ANY subsequent holiday taken in time time within your child's school career, so between the age of 5 - 16 will be passed to the local authority, whose usual course of action is to proceed to court
- If you have any questions or queries about this, please call Mrs Mac for an informal chat.



But Everyday Life Isn't An Exact Science!

- What about medical appointments?
- What about ballet exams?
- What about sporting events?
- What about my child's medical condition
- The list is endless



So, what does this mean for us?

We just need to communicate!

As a school we aim for every student to aim for an attendance of 96%

Aiming high makes us really successful with our attendance beating the national average by approx. 2%!

Better Attendance - more learning - better outcomes



Our Year 7 Attendance challenge

Starts on Monday 9th September and ends on Friday 25th October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.



Special Educational Needs

Mrs E Law
SENDCO and Associate Senior Leader





Special Educational Needs

- A strategic role
- Overview of the SEN support for all students.
- Allocating resources appropriately
- Troubleshooting
- Provide staff with updates and share information
- Work with external agencies
- Communication through the tutor first
- Appointments at Parents evening/Meet the tutor
- No IPP's



SEN

- Majority of needs will be met in the classroom by High Quality Inclusive teaching
- Self advocate
- As a mainstream school, we offer limited TA support
- Unable to offer 1:1 support
- SEN parent Checklist



Harrow Way Community School Learning for life, success for all

Parents Guide to Special Educational Needs (SEN)



We have to put together this guide so you are aware of what support we can offer to students with Special Education Needs at Harrow Way School.

A student is placed on the SEN register if they require support additional to or different from their peers. This support may be in place for a sustained period of time before they are added to the register.

s can access

Sometimes your child may need extra help in class, but this does not necessarily mean they have SEN

The majority of children identified as having SEN can be supported without the need for an Education Health and Care Plan (EHCP), this is known as SEN support





Safeguarding and Behaviour Expectations

Mrs K Woods
Deputy Head Teacher, DSL and Mental Health Lead





Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Disruption free learning



Rewards





Code of Conduct

Classroom Code of Conduct



Three Simple Rules...

Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be 'ready to learn' in two minutes of entering the classroom.

Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.

Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

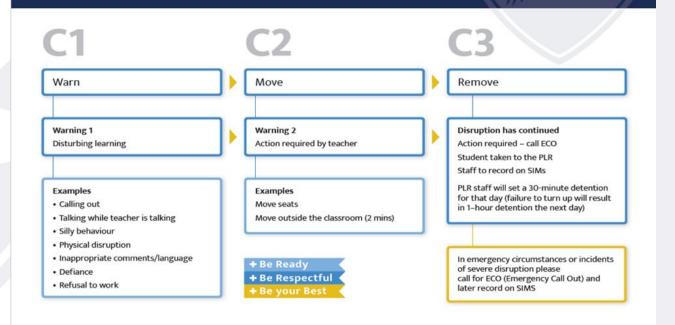
+ Be Ready + Be Respectful + Be your Best

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Code of Conduct

Disruption Free Learning





Safeguarding

Safeguarding Team

Pastoral support

Work with outside agencies

Support button on the school website







- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents offer support
- Online bullying treated the same as bullying
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



E-safety Advice for Parents

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings and regularly check their phones
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance



Mobile Phones - Never seen Never heard!

- Phones need to be switched off and in bags from 8.40am to 3.00pm
- See it hear it take it no warning no questions
- Phones will be placed in reception and can be collected at the end of the day
- If a phone is taken (3 times in a term)- on the third time parents have to collect it and students will be on a phone ban for two weeks.
- Recording staff or other students without permission while at school will result in suspension
- If students need to make contact with home they need to go to student reception
- Teachers can still direct students to use phones in lessons.



Our Communications Policy

- Your child's tutor is the first point of contact.
- Parents are encouraged to contact via email or student planner in first instance.
- Reception will pass telephone messages on, lessons will never be interrupted.
- Staff are expected to respond to phone calls within two working days.
- Parent meetings with staff must always be prearranged.
- For non-urgent meetings, we will aim to meet with parents within two working days.



Thank you for your time this evening

