



Harrow Way
Community School
Learning for life, success for all

**Year 7 Parents'
Information Evening
2024**



Our Website: a wealth of information for parents



"Communication is fantastic, constantly kept up to date with everything" - Parent

[LATEST NEWS](#)

[HEADTEACHER'S WELCOME](#)

[SCROLL DOWN](#)



Information to support you



Harrow Way



The screenshot shows the Harrow Way Community School website. At the top left is the school's logo and name. A navigation menu at the top right includes links for 'About Us', 'School Information', 'News', 'Curriculum', 'Parents', 'Students', and 'Contact'. A yellow arrow points to the 'Parents' link. Below the navigation is a large banner image of a student's artwork. In the center of the banner is the school's crest with the motto 'LEARNING FOR LIFE SUCCESS FOR ALL'. Below the crest is a quote: 'Harrow Way seeks to broaden the horizons of each child, helping them to achieve at the highest level both academically and through their talents outside the classroom.' At the bottom of the banner are three buttons: 'LATEST NEWS', 'HEADTEACHER'S WELCOME', and 'SCROLL DOWN'. On the right side of the page, there is a 'Parent Links' sidebar with a list of links and social media icons for Twitter, Email, and WhatsApp.

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About Us School Information News Curriculum **Parents** Students Contact

Parent Links

- Catering (HC3S)
- Medical & COVID Information
- Letters Home
- Online Payments
- Parents Evening Bookings
- Parent Progress View
- Anti-Bullying & Internet Safety
- Safeguarding
- Tutor Reading Programme
- Parent Questionnaire Summary

Parent Links

- New Intake September 2022
- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Further Information and Support (SEND)
- Further Information and Support (Safeguarding)
- Behaviour for Learning Guide

Harrow Way seeks to broaden the horizons of each child, helping them to achieve at the highest level both academically and through their talents outside the classroom.

LATEST NEWS HEADTEACHER'S WELCOME SCROLL DOWN

Our Curriculum: what we teach our students

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About Us School Information News **Curriculum** Parents Students CONTACT

About the Curriculum

Harrow Way Curriculum Vision

Harrow Way Learning Journey

Subjects

- Art, Design and Photography
- Careers Education
- Design & Technology
- English
- Geography
- Health & Social Care
- History

Subjects

- Performing Arts
- Personal Development
- Promoting British Values
- PSHE
- Physical Education
- Remote Learning – Summer
- Religious Education

Making school men...

LATEST NEWS

<https://www-dev.hweaole.co.uk/curriculum>



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Details about our Curriculum

Welcome to the Mathematics Department

We are passionate in the belief that every student should be able to access all aspects of Mathematics in a way that will benefit their choices in life.

Understanding and using numeracy is key to the development of student's knowledge and success. All students are given the opportunity to extend their skills regardless of ability. Lessons are taught using a variety of methods including written, practical and investigative exercises, whilst making full use of computer software, where appropriate, in order to provide for all learning styles. In addition to formal lessons, students are able to gain experience from taking part in extra-curricular activities.



[MATHS CURRICULUM OVERVIEW](#)

[CAREERS LINK](#)





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School Trips and Extra Curricular Activities

Mrs V Ford
Year 7 Leader





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- Ski Trip, Italy
- Year 8 Calshot Trip
- Year 9 Osmington Bay
- Year 7 Plas Pencelli
- New York
- Paris
- Bay of Naples
- Spanish Football Tour
- Berlin, Germany
- Geography Fieldwork - Swanage
- IBM Blue Fusion & Bright Sparks
- Climbing at Calshot & Portland
- Harry Potter Studio Tour
- Ardèche, France

School Trips

- Roman Baths
- Theatre trips, including to The Globe
- Windsor Castle
- Hampton Court
- National Museum of Computing





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- Wide range of sports clubs and activities, including climbing.
- Drama, Music & Dance productions
- Language, ICT, Stem, Technology, Maths, Media & Art clubs
- Dance, Rock Band, Choir & Technical Theatre
- Outstanding Sports Partnership
- Rotary Club Youth Speaks, Student Voice and Debating
- Supporting local and wider community
- Revision & homework classes

Extra Curricular





Extra Curricular /Enrichment Year 7 Timetable Sample

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|---|
| Choir All Years ECM A2 15.00-16.00 Tennis All Years PE Dept. Tennis Courts 15.00-16.15 Young Carers Club All years JLT The Link 15.00-16.00 Homework Club LRC All Years (Y7 Priority) SAB L4 15.00-15.55 | Theatre Tech All Years AM A1 15.00-16.00 Rounders All years PE Dept. Field 15.00-16.15 ECO Club All Years VLB/HLB 15.00-16.00 Five Nights at Freddy's All Years SAB L4 15.00-15.30 | NatterReads (reading for pleasure) All Years KLE L4 15.00-16.00 Equality Club All Years VLB M6 15.00-16.00 Climbing Club Y7 BPC Sports Hall 15.00-16.05 Athletics All Years PE Dept. Field 15.00-16.15 | STEM Club KS3 STEM Team S8 15.00-16.00 Cricket All Years PE Dept. Field 15.00-16.15 Athletics All Years PE Dept. Field 15.00-16.15 Homework Club (SEND) By Invitation VCS C7 15.00-16.00 | Homework Club LRC All Years (Y7 Priority) SAB L4 15.00-15.25 |



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- Telling school
- Anti - Bullying Charter
- BIG Award
- Refer to Process in log books
- Peer issues and bullying
- Report

Anti-Bullying





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Anti-Bullying

- Upskill students via the curriculum
- Build resilience and skills to support good mental health
- Large pastoral support team
- Stepped approach to supporting mental health in school - Tutors monitor
- YL (Year leader) and YLA - interventions and signposting
- In school counselling - referrals to outside agencies, bespoke support





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Attendance

Mrs J McLachlan (Mrs Mac)
Specialist Leader in Education (SLE)
Attendance & Welfare





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Information on school attendance expectations from the DfE

School attendance is mandatory and the usual rules continue to apply, including:

- It is a **parent's** duty to ensure that their child attends regularly at school, where the child is a registered pupil at school
- Schools' responsibilities to record attendance and follow up absence
- For schools and local authorities to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct



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Information on school attendance expectations from the Local authority

Please think very carefully about booking holidays!

- The 1st holiday booked for your child within school term time is likely to incur a penalty notice - £80 per parent per child
- **ANY** subsequent holiday taken in time time **within your child's school career**, so between the age of 5 - 16 will be passed to the local authority, whose usual course of action is to proceed to court
- If you have any questions or queries about this, please call Mrs Mac for an informal chat.



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But Everyday Life Isn't An Exact Science!

- What about medical appointments?
- What about ballet exams?
- What about sporting events?
- What about my child's medical condition
- The list is endless



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So, what does this mean for us?

We just need to communicate!

As a school we aim for every student to aim for an attendance of
96%

Aiming high makes us really successful with our attendance
beating the national average by approx. 2% !

Better Attendance - more learning - better outcomes



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Our Year 7 Attendance challenge

Starts on Monday 9th September and ends on Friday 25th October.

There are great prizes to be won. The students just need to be here, every day, and on time to be entered into our prize bonanza in the Auditorium at break time on the last day of the half term.



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Special Educational Needs

Mrs E Law

SENDCO and Associate Senior Leader





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Special Educational Needs

- A strategic role
- Overview of the SEN support for all students.
- Allocating resources appropriately
- Troubleshooting
- Provide staff with updates and share information
- Work with external agencies
- Communication through the tutor first
- Appointments at Parents evening/Meet the tutor
- No IPP's



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SEN

- Majority of needs will be met in the classroom by High Quality Inclusive teaching
- Self advocate
- As a mainstream school, we offer limited TA support
- Unable to offer 1:1 support
- SEN parent Checklist



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Parents Guide to Special Educational Needs (SEN)



We have to put together this guide so you are aware of what support we can offer to students with Special Education Needs at Harrow Way School.

A student is placed on the SEN register if they require support additional to or different from their peers. This support may be in place for a sustained period of time before they are added to the register.

Support
students
can access

Sometimes your child may need extra help in class, but this does not necessarily mean they have SEN

The majority of children identified as having SEN can be supported without the need for an Education Health and Care Plan (EHCP), this is known as SEN support





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Safeguarding and Behaviour Expectations

Mrs K Woods

Deputy Head Teacher, DSL and Mental Health Lead





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Behaviour Expectations

- All students to thrive
- Rewards
- Our staff prepare lessons to meet needs
- High expectations so everyone can learn
- Disruption free learning



Rewards

Rewards

Getting the Basics Right

Stamps

Three Simple Rules

Be Ready – Be Respectful – Be Your Best

Attendance

99% – 100% Excellent

96% – 100% Good but not perfect

Punctuality

On time for registration

On time for lessons

Rewards

Online Rewards

Cash In your stamps for stationery, sport equipment, lunches, lunch passes, gift vouchers and other prizes

Rewards Postcards



Headteacher's Medals

Earn Bronze, Silver and Gold medals throughout the year

Visits

Get your stamps and keep excellent attendance and punctuality to earn the opportunity to attend educational visits from day visits to trips abroad

Activities

Film screenings, activities, guest speakers, performances and treats for those with excellent attendance, punctuality and diaries full of stamps

Celebration

Celebration Assemblies

Celebration each half term with awards for individual students and tutor groups for effort, attitude and attendance

Presentation Evenings

Formal presentation of awards for effort/attitude and progress

Sports Presentation Evening

Awards for participation and achievement in sport



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Code of Conduct

Classroom Code of Conduct



Three Simple Rules...

Be Ready

Arrive on time to all lessons, with the right equipment and correct uniform – be 'ready to learn' in two minutes of entering the classroom.

Be Respectful

Be Respectful – Do not distract others. Respect the member of staff and other students, following all instructions without question or answering back.

Be your Best

Complete all work to the best of your ability, complete homework, active participation in learning.

The highest standards of personal behaviour and individual responsibility, consistently managed at all times in all areas of the school, underpinned by our three simple rules.

Collecting Stamps

- If you break one of the three simple rules you will not be given your stamp.
- If you break two or more of the three simple rules you will not be given your stamp and you may receive a break or lunchtime detention from your class teacher.
- You may gain additional stamps for exceptional contributions.

+ Be Ready

+ Be Respectful

+ Be your Best



Code of Conduct

Disruption Free Learning

C1

Warn

Warning 1
Disturbing learning

Examples

- Calling out
- Talking while teacher is talking
- Silly behaviour
- Physical disruption
- Inappropriate comments/language
- Defiance
- Refusal to work

C2

Move

Warning 2
Action required by teacher

Examples

- Move seats
- Move outside the classroom (2 mins)

- + Be Ready
- + Be Respectful
- + Be your Best

C3

Remove

Disruption has continued
Action required – call ECO
Student taken to the PLR
Staff to record on SIMS

PLR staff will set a 30-minute detention for that day (failure to turn up will result in 1-hour detention the next day)

In emergency circumstances or incidents of severe disruption please call for ECO (Emergency Call Out) and later record on SIMS



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- Safeguarding Team
- Pastoral support
- Work with outside agencies
- Support button on the school website

Safeguarding





- We aim to educate students around keeping themselves safe online
- Schools cannot police the internet
- Important that parents offer support
- Online bullying – treated the same as bullying
- Vital to build skills and resilience to deal with issues
- Signpost your child to support on our website



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E-safety Advice for Parents

- Must report abuse to providers (Instagram etc)
- Block numbers causing concern
- Check your child's privacy settings and regularly check their phones
- Remove access to phone/internet if necessary
- Build skills and resilience
- Please refer to information on our website for advice and guidance



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Mobile Phones - Never seen Never heard!

- Phones need to be switched off and in bags from 8.40am to 3.00pm
- **See it hear it take it - no warning no questions**
- Phones will be placed in reception and can be collected at the end of the day
- If a phone is taken (3 times in a term)- on the third time parents have to collect it and students will be on a phone ban for two weeks.
- Recording staff or other students without permission while at school will result in suspension
- If students need to make contact with home they need to go to student reception
- Teachers can still direct students to use phones in lessons.



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Our Communications Policy

- Your child's tutor is the first point of contact.
- Parents are encouraged to contact via email or student planner in first instance.
- Reception will pass telephone messages on, lessons will never be interrupted.
- Staff are expected to respond to phone calls within two working days.
- Parent meetings with staff must always be prearranged.
- For non-urgent meetings, we will aim to meet with parents within two working days.



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**Thank you for your
time this evening**

